

SECTION 6: FAMILY AND COMMUNITY COMMUNICATION

This plan meaningfully addresses the needs of the following student groups in each area of the rubric in such a way that students in these groups are likely to have equitable access and opportunity to a quality education.

- Students with Disabilities
- English Learners
- Native American Students
- Students that are Economically Disadvantaged and Students that are Highly Mobile

Remote Learning						
Score	1	2	3	Score	Notes	
Family Communication Systems	Modes of Communication	There is no evidence of a communication plan for students and families.	The communication plan for students and families relies on a single mode of communication.	The communication plan for students and families utilizes multiple modes of communication (e.g. written correspondence, speeches, parent meetings, and school messenger).	3	Original Score 2 Thank you!
	Emergency Communications	There is no evidence of pre-determined or pre-drafted communication templates that address some of the likely topics to come up in the event of additional COVID-related needs.	There are pre-determined and pre-drafted communication templates that address some of the likely topics to come up in the event of additional COVID-related needs.	There are pre-determined and pre-drafted communication templates that address many of the likely topics to come up in the event of additional COVID-related needs. There is a clearly articulated two-way communication channel in place for families.	2	Original Score 1 (2 way communication is determined) In the event that a student exhibits signs of illness after being screened upon entry into the building, he/she will be moved to a safe location away from others. Parents will be
	Frequency of Teacher Communication in Virtual Settings	There is no evidence of a plan for families to receive regular communication teachers.	There is evidence of a plan for families to receive regular communication from teachers.	There is evidence of a plan for families to receive weekly or more frequent communication from teachers.	3	Original Score 2 Families will receive weekly information from teacher and administrative staff. Community Outreach Zoom meeting are regularly scheduled. As new information develops, parents will be contacted by phone, and communication with families will continue through Eagle Remind app and Class Dojo.
	Accessibility: Language	There is no evidence of a plan to translate campus communication materials into languages other than English.	There is evidence of a plan to sometimes translate campus communication materials into languages other than English.	There is evidence of a plan to translate all campus communication materials into Spanish and other home languages.	3	Thank you!
	Accessibility: Location	There is no evidence of a plan to make communication materials accessible in the front office or on the school website.	There is evidence of a plan to ensure communication materials are available either in hard copy or on the website in an accessible format.	There is evidence of a plan to ensure communication materials are available in the office and on the campus website. There are systems that allow the school to be responsive to families who may not have access to materials via either mode.	3	Original Score 1 Updates from the Governor's Office and DOH will be available in the administrative offices. COVID-19 information will also be available to the public. These updates can also be found on VMS homepage. For the

E	Academic and Social and Emotional Communications	There is no evidence of a plan to support families with the academic and social-emotional needs of their students.	There is evidence of a plan that shows communication materials exist, but focus on generic parent engagement.	There is evidence of a plan to provide detailed strategies for parents for how to provide spaces for learning at home and creating structures and daily routines. The plan may also include information about community support providers, including tutoring services and behavioral health services.	3	Original Score 2 Thank you!
	Family Engagement and Accessibility to District and School Leadership	There is no evidence of a plan to ensure families can meaningfully engage with district or school staff.	There is evidence of a plan to ensure families can meaningfully engage with district or school staff.	There is evidence of a plan to ensure families can meaningfully engage with district and school staff, including decision-making, reciprocal feedback, and community planning and response.	2	Original Score 1 Thank you!
	Childcare Access	There is no evidence of a plan to ensure families have access to childcare providers.	There is evidence of a plan to ensure families have the resources or access to address their childcare needs.	There is clear evidence of a plan to ensure families have the resources or access to address their childcare needs, including details of partnerships or collaboration with local childcare providers.	2	Thank you!
Overall Score					21	