

SECTION 5: SOCIAL AND EMOTIONAL SUPPORTS

This plan meaningfully addresses the needs of the following student groups in each area of the rubric in such a way that students in these groups are likely to have equitable access and opportunity to a quality education.

- Students with Disabilities
- English Learners
- Native American Students
- Students that are Economically Disadvantaged and Students that are Highly Mobile

Remote Learning						
Score	1	2	3	Score	Notes	
Social and Emotional Well-being	SEL Framework	There is no evidence of a plan to include social and emotional wellness into the curriculum or support structure.	There is some evidence of a plan to include social and emotional wellness into the curriculum or support structure. General mention of student well-being and equitable access to counseling or social emotional supports are present.	There is strong evidence of a plan to include social and emotional wellness into the curriculum or support structure. Trauma-informed practices, curriculum, interventions, and staff well-being are addressed. The plan provides for culturally responsive practices, restorative practices, anti-racist curriculum, and mindfulness strategies.	3	Original Score 2 Addressing our staff's wellbeing. It's critical for school leaders, educators, and parents to focus on our own social-emotional well-being as we look to support the social-emotional development of our students during remote learning. Start with yourself. Before you help others with their feelings, make sure you are okay. Practice Thank you!
	Mandatory Reporting of Abuse and Neglect and Wellness Checks	There is no evidence of a plan to implement and monitor the necessary logistics related to ensuring mandatory reporting and wellness checks.	There is evidence of a plan to ensure mandatory reporting and wellness checks. Maintenance and monitoring implementation are not mentioned.	There is evidence of a strong plan to ensure mandatory reporting and wellness checks continue to occur on a regular basis. Maintenance and monitoring implementation are included in the plan.	2	
	Academic Counseling for High School Students	There is no evidence of attention to academic counseling.	There is minimal evidence of a plan for counseling or student assignments, but without expectations attached; there are minimal plans for individual schedule checks, plan for credit-deficient students, or postsecondary supports. There are minimal plans for office hours, but those plans may lack detail for traditional and virtual settings.	There is evidence of a detailed plan demonstrating there will be a counselor or academic advisor assigned to every student. There are detailed plans for office hours or availability for academic counseling in virtual settings.	3	Original Score 1 Moving school counseling services online during the pandemic is both overwhelming and challenging. The district is having success offering online student support for the virtual learning portion of this process. With the online services, the district has assigned every high school student to our Dean of Students in order to have one-on-one dialogue to keep students informed and up to date on their academic progress. These online sessions pertain to
Overall Score:				8		